

# Queen Elizabeth's Grammar, Alford

## A Selective Academy



### PUPIL PREMIUM PLAN REVIEW

**PRESENTED BY: G THOMPSON**

**DATE: OCTOBER 2020**

#### SECTION 1

As a result of Covid-19, regrettably the full impact of the interventions implemented are unknown. This is a result of the initial lockdown and GCSE and A level exams not proceeding as planned.

We have however analysed the impact of the interventions that we were able to.

- 1 d)** After school home learning club, was however highly successful with good levels of targeted attendance from students. The in-year impact prior to lockdown in terms of projected outcomes was strong with many students dropping in and out of the programme on an at need basis, stopping the support when it was no longer required.

#### SECTION 2

- 2 a)** The now well established mentoring programme proceeded as planned with a strong impact upon projected results up to the point of lockdown. This is particularly pleasing, considering the schools focus on more accurate assessment of internal grades throughout key stages 4 and 5.
- 2 b -e)** All of these sections happened very effectively this year with support offered to individual students on an at need basis.
- 2 f)** The online portal is central to the ongoing support we provide all students both academically and beyond. The highly targeted and effective nature of the portal is a real strength of the school. It will continue to be a significant focus moving forward, supporting amongst other things, student engagement through an enhanced reward system.
- 2 g)** The enhanced mentoring to support post 16 progression supported with the progression of students into further education both were effective with a more significant range of students from diverse backgrounds being admitted to our sixth form. The intake into sixth form overall increased as a result this year, despite Covid-19.