

QUEEN ELIZABETH'S GRAMMAR, ALFORD

A Selective Academy Ltd



Teaching Assistant

Former NJC Scale Pts 14-17 reduced pro-rata
dependent on experience

Thank you for your interest in this post. Ideally, the person appointed will:

- be qualified to minimum NVQ Level 2 in a relevant area or have equivalent experience;
- be educated to a good standard in English and Maths;
- be able to challenge, motivate and foster independence in our pupils;
- be hard working and passionate about engaging children in learning and overcoming barriers;
- be flexible and enjoy working as part of a team.

In return we can offer a pleasant working environment with like-minded dedicated and supportive colleagues.

Within this booklet are details of our academy and the department. Also, included within the pack is the job description. There is more information about the academy on our website, www.queenelizabeths.co.uk. In order to apply, please complete the enclosed application form and write a letter outlining why you think you would be an ideal candidate for the post.

Best wishes

Glen Thompson
Headteacher

Brief Details of the School

Queen Elizabeth's is a Selective Academy, currently having 546 pupils (including 120 in the sixth form) on roll. We converted to Academy status in October 2010.

The school is a very friendly and caring community in which pupils are known and valued individually. The atmosphere is calm, happy and purposeful; standards of attainment, behaviour and dress are high.

Academic results are high at Queen Elizabeth's and we are proud of our reputation as one of the top Grammar schools in Lincolnshire.

We aim to provide a broad, balanced, relevant and differentiated curriculum, with our Specialist status being Business and Enterprise.

Further details of the school can be found on our school website.

SEND Provision at Queen Elizabeth's Grammar, Alford

The Special Needs Department is a very successful department within the academy. It is a caring and pro-active department, committed to ensuring that students with specific learning or medical difficulties receive the support they need, both in and out of the classroom, to achieve their potential.

We provide support for students with a range of difficulties, particularly dyslexia, dyspraxia and autistic spectrum disorders as well as severe sensory impairment and specific medical requirements.

We also work closely with teaching staff, parents and outside advisory agencies. We provide an advice service to all staff and specific education programmes on different aspects of special educational needs in the classroom.

We encourage continual professional development for all members of the Special Educational Needs department, regardless of qualifications or experience.

For further details of SEND please visit our website at:

<http://www.queenelizabeths.co.uk/html/SEND/index.php?p=informationReport>

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